I got meaningful things from my learning at the library from Ms. Evi and her students from different level.

* Basic search tips and advance Boolean Explain

The searching tips have been helping me to use it at browsing to support my teaching learning.

I made mistakes as I thought that tying some words at browsing would make it easier to find out, it’s not correct.

So, I apply the uses of and, and or, quotation marks.

* The teaching strategies to make the class engage and relevant with significant content that collaborate with the UOI learning. Ms. Evi applies it based on the class situation/ students condition/ level. For example; year 1 has an evidence of their ending task as drawing. Upper grade students (year 6) have a compost art in small group. Interesting! I learnt her way to give instruction (her English usage and class management)
* Assessment. She does the assessment for her students in variety ways. Her knowledge supports her assessment well. She could track her students which are doing the genuine or cheat assignments.

My students are 2-3 years old. The assessment I could do so far is observation and video graph/photograph. It’s pretty easier for me to assess my students as I apply simpler assessment tool. The challenges for my assessment are

1. I am a class teacher that have to assess more than 1 subject lesson.
2. My teaching learning preparation takes time that should be for assessing my students. I should find a way to make it happens effectively. (Ms. Evi has hundred students, I have less)
3. My partner is not full time supporting our class. She has to organize her time to deal with her duties in daycare.

My reflection; when I focused on having a good assessing and evaluating my students, the class preparation couldn’t handle and vice versa.

1. One of the library class project took 4 weeks to be completed. It’s a way to develop students’ life skill; self-responsibility and cooperation as individual and group project member.

My reflection; Teaching 3 years is a new experience for me. Observing a group project in the library class inspiring to apply it for my students. I tried to make a mural (it’s display in the pre-el corridor) for 2 students (they shared the paper, tools and paints). I tried a small project/task for 2 or more students in pypA and pypB, yet in playgroup B at term 1. They play together yes, but not for doing/share tools for task).

* I planned to visit Ms. Evi class once in a week in semester 1. The real time was difficult to keep on the meeting due to the class preparation and priorities. I wish I could observe for a semester her library teaching for year 1 students (the challenges class and the cooperative class) to have experience deeply and possibilities to have knowledge about classroom management and assessment.
* Thank to Ms. Evi and her students for having a super library time with you. Than to Mr. Sam for approved it as one of my pdp goals.

**Leli**

**Playgroup Teacher**

Interesting

Interesting:

* Students have been learning to organize data they need to find at early stage
* Hard copy and soft copy data are used to support students independent learning is taught

Possibilities to apply at my teaching level:

* ………
* …………..
* …………

My reflection:

* ……..
* …………..

Next plan:

* Explore library websites to find my teaching learning resources